

The Calverley Story – Lesson Plan

This is an outline of a lesson plan which teachers may find useful when teaching about the Medieval and Early Modern period, based on Calverley Old Hall, the Landmark Trust's medieval manor house located in Calverley, Leeds.

Lesson Title	Curriculum Area(s)	
The Calverley Story	History- KS2- 'A local history study' Art and Design- KS2 – 'Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation, and an increasing awareness of different kinds of art, craft and design.'	
Resources and Equipment required	Learning Objectives	
 Whiteboard with timeline drawn out from 1300-current year (e.g. 2023). Sources for four figures from Calverley's past (see resources). Whiteboard pens. Pigment photographs (see resources). Materials for paint making: child-safe powdered paints (in sealed containers), water/PVA glue to mix with powdered paint. Paintbrushes. Small canvas or thick cartridge paper. Photographs of Tudor mural from Calverley Old Hall (see resources). Pencils. 	 To be able to identify key monarchs and dates in the Medieval period. To know the names and brief histories of four key figures from Calverley Old Hall's past. To explore medieval paint and paintings, including the style of painting and how paint was made historically. 	
NOTE: Paint pens may be used as a less messy alternative to powdered paints.		



1	Time required: 1 hour
Activity	Resources/notes
Introduction	Invite children to sit down- either in a circle or at desks. Draw out timeline on whiteboard from 1300- current year (e.g. 2023).
	Introduce the Medieval Period (Recall learning from 'Life in Medieval England' session (see Landmark website) if relevant.)
	What period was Calverley Hall built and lived in? Medieval period.
	Do you remember any monarchs from this time? A few of the most well known monarchs to note: Henry VII, Henry VIII, Elizabeth I.
	[Add dates, names and anything else learners can remember to timeline]
	Introduction to Calverley Old Hall with headline facts that children can add to timeline drawn on whiteboard.
	 Originally the family who built Calverley Old Hall were called the Scott family when they moved to the area in 11th century.
	 They soon re-named themselves after the area of Calverley and took it as their last name. Current Hall was built by the Calverley family- the oldest
	 part of the house was built around 1320. Generations of the Calverley family lived at Calverley Old Hall for over 300 years.
	 Calverley family sold the estate in 1754. After this, it was split into small cottages and lived in by multiple families (agricultural workers, cloth workers etc).
	1980s- Landmark Trust bought the building.2022- work began to restore the building.
Group source exploration	Explain task 1: Use sources as clues to uncover the story of one famous Calverley. This information will be added to our timeline- with each group presenting their key figure to the other groups in 15 minutes time.
	Introduction

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		[Split children into groups and hand out source packs. Note: source packs can be doubled up for a larger class, so each historical figure may have 2 groups exploring the sources].
5 minutes	Feedback from group source exploration	Each group to feedback to the rest of the class on what they have discovered about their historic figure.
10 minutes	Tudor paint	Introduce the story of the Tudor paintings found in the painted chamber at Calverley Old Hall (see teacher notes). Show imagery of Grotesque style and photographs of mural imagery. Key terminology for pupils to learn: Grotesque. Use photographs to show materials and equipment required to make pigments- carbon black, gypsum white, and iron oxide red. Key terminology for pupils to learn: Pigments.
15 minutes	Group frieze painting	Pupils to each decorate one panel of a mural in style of the paintings at Calverley Old Hall using historic colours, identified shapes and design templates. Photos of the paintings at Calverley Old Hall are available to download for inspiration. (see resources)
5 minutes	Tidy up	Pupils to help tidy away resources and teachers to gather back